

## West Jefferson District #253

Jefferson County

1272 E 1500 N, Terreton, ID 83450

Phone: (208) 663-4542 Fax: (208) 663-4543

Alan Dunn, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	680	Special Education:	
Average Daily Attendance.....	636	Special Education Students.....	61
State Ranking Per ADA.....	63	Gifted and Talented Students...	56
Number of Schools (sites):		Number of LEP Students**.....	111
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	359
Number of Accredited Schools:		Free and Reduced Meals.....	189
Approved.....	3	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	561
High School Diplomas Regular....	50	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	93%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Teacher, parent, and student committees were developed to begin work on all facets of School District Improvement. These committees have been instrumental in developing the District Strategic Plan, district curriculum, the 2002/2003 calendar, textbook adoption, and district policies such as discipline and attendance.

We have made excellent strides in technology with upgrades in communication capabilities. The district office is now online with a high-speed wireless bridge to the rest of the district and the internet. We have a district web site for the first time. We have begun preparations to implement a real time internet available information system so that parents can have access to their child's attendance and grades as well as communication with teachers.

We have reviewed our discipline policies and procedures to make them more responsive to student needs and to follow our philosophy of helping students improve as good citizens.

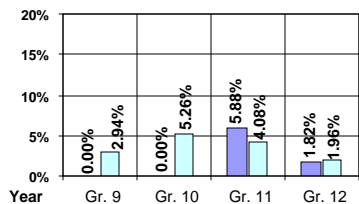
We have trained staff to be more efficient in reviewing student test scores and being able to make immediate changes in curriculum and instruction to assist students as the need arises.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	38.98%	37.50%	76.48%
Black	0.00%	0.29%	0.29%
Hispanic	12.65%	10.29%	22.94%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.29%	0.29%
Total	51.63%	48.37%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	0	0	3	1
02-03	2	3	2	1

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

We will clearly define and communicate the academic curriculum for each elementary grade level and for each secondary subject area.	Completed
Work for Pre-12 alignment of specific academic knowledge and skills needed for graduation and for students to be successful on assessments required as a result of the State Achievement Standards	Completed teams and review of curriculum. Still need to complete written alignment
Develop district achievement standards policy.	Completed
Form curriculum and standards committees to review, suggest, and help develop district policies and procedures, as well as curriculum and standards.	Completed
Align future budgets to address suggestions and recommendations according to district priorities.	Completed
Review data from post graduate survey to help set goals in curriculum and standards.	Completed
Explore the use of technology to inform parents of student progress.	Will have implemented ISIMS project by end of 2003/2004 school year.
Follow-up on parking alternatives at the Physical Education facility.	60-unit parking lot at new gymnasium completed. Built by Board of Education members and Jefferson County at minimal cost.
Look into the Effective Schools model as a means of implementing school improvement and change.	Implemented Effective Schools program throughout district. Strategic Plan will incorporate staff suggestions.

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$255,816	6.44%	\$777,269	15.12%
Other Sources	93,171	2.34%	169,016	3.29%
State	3,626,689	91.22%	3,756,568	73.07%
Federal	0	0.00%	437,985	8.52%
<b>Total</b>	<b>\$3,975,676</b>	<b>100.00%</b>	<b>\$5,140,838</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$275,174
Lottery Revenues.....	\$23,887
Technology Grant.....	\$34,795

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$2,419,722	63.19%		
M & O Support Services	1,409,681	36.81%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,829,403</b>	<b>100.00%</b>	<b>\$6,019</b>	<b>58</b>
<b>Total All Funds</b>	<b>\$4,924,123</b>	<b>100.00%</b>	<b>\$7,740</b>	<b>70</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$112,986,777	\$177,652	88
Total General M & O Levies	0.002087740		112
Total District Levies	0.006986428		28

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	20.40	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	22.20	14	Highest Salary on Schedule	\$46,712
Administrators	3.50	182	Average Elementary Teacher's Salary	\$37,617 71
Other Certified Staff	1.70	374	Average Secondary Teacher's Salary	\$40,642 42
Total Certified Staff	47.80	13	Superintendent's Salary	\$81,000 43
Total Non-Certified Staff	29.30	22		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

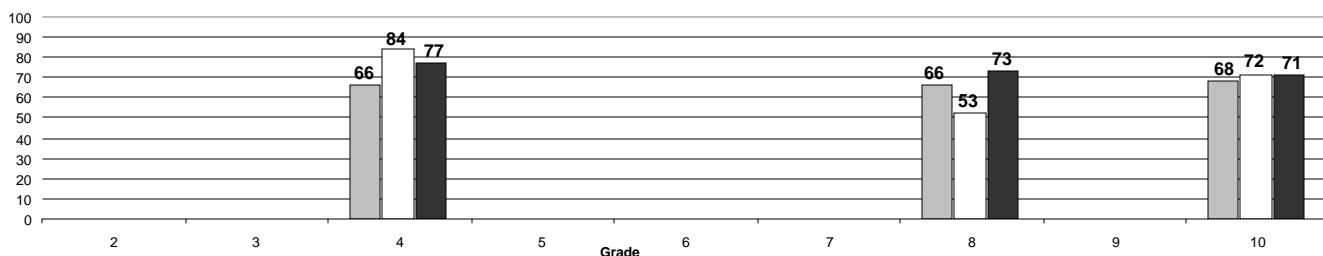


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

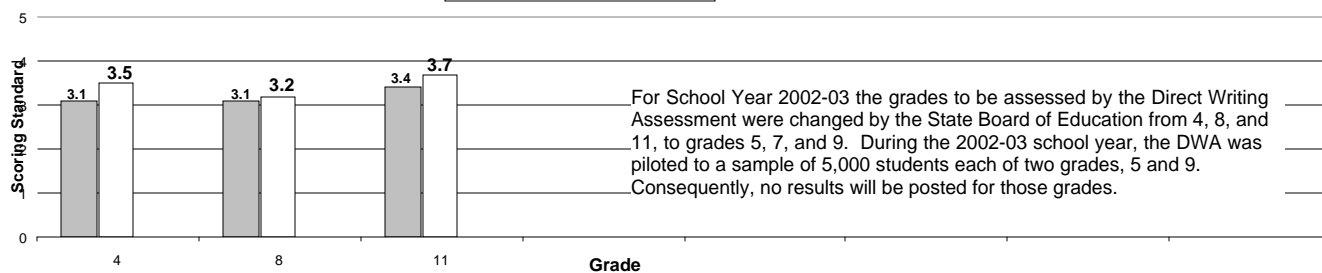
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

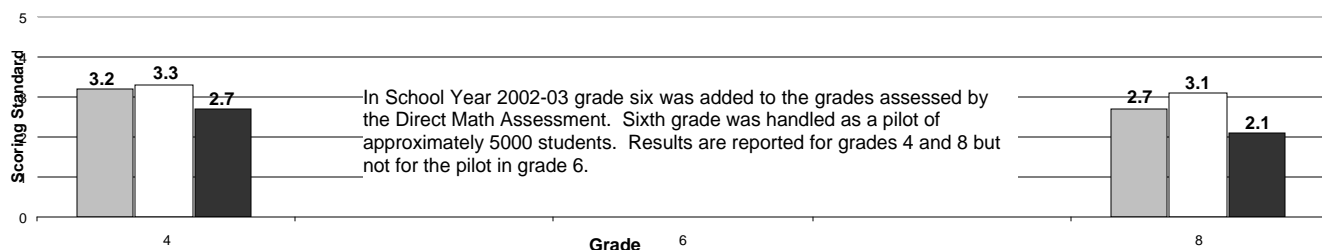
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal